
GRAFTON HIGH SCHOOL

PROJECT GOALS – FEASIBILITY STUDY/SCHEMATIC DESIGN PHASES

C o m m i t t e e

Develop a high school design to address the long term needs of the schools' curriculum and growing enrollment. Report to the Selectmen and School Committee with recommendations on facility design and upon these Boards' approval, present to the Town Meeting for funding.

P r o c e s s

- Follow a well organized, comprehensive and iterative process
- Clearly communicate the process, findings and recommendations
- Engage key stakeholders
- Develop a design solution capable of obtaining the support of the community and the MSBA

E d u c a t i o n a l

- Propose a high school design which:
 - promotes and enhances educational excellence
 - fosters a positive learning environment
 - accommodates projected student enrollment and educational needs
 - recognizes possible future expansion needs
 - provides flexibility to accommodate future educational requirements
 - accommodates the athletic program needs of the school

B u i l d i n g s

- Propose a high school in which the building:
 - maximizes community use potential
 - reflects the character of the community
 - minimizes adverse effects on abutters
 - is easy and cost effective to maintain
 - is cost effective design
 - is cost effective to construct
 - addresses long term health, safety and security needs
 - provide a technological infrastructure to accommodate future enhancements
 - creates a sense of community within the facility
 - creates clear and logical building circulation for vehicles and pedestrians
 - use green technology

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S i t e

- Select a site that:
 - emphasizes efficiency of land use to meet the Town's needs
 - allows for future expansion potential (vertical and or horizontal)
 - creates clear and logical site circulation
 - provides operational efficiency
 - encourages teachers and students to walk or bike to school

C o n s t r u c t i o n

- Develop a high school design that:
 - minimizes disruption to teaching and learning
 - recognizes and address neighborhood disruption